

## **Standardised tests.**

A standardised test is used to measure a child's achievement in English reading, spelling and Maths compared to other children their age and class throughout the country. **Standardised tests are a "snapshot in time"**. Simply how they performed at that time, on that day.

The English reading test gives information about how well your child can understand what he/she has read. This test does not gather information on your child's written or spoken English.

The maths test finds out how well your child can use numbers for different purposes and solve maths problems.

**STen** scores are given. **STen means a standard score out of ten.**

STen can be confusing as we all revert back to needing to get 10/10 but here it is **not** the case.

**A STen of 5 is the average score - so that is good!**

A Sten of 8 - 10 is well above average, 7 is above average, 5 - 6 is average, 4 is below average ( your child will be monitored and supported by class teacher but no need for Learning support), 1 - 3 is well below average and will require Learning Support.

In 1st class STens are not used as they can cause misunderstanding and anxiety. There are 3 categories used instead - **Criterion Reached** - scores are average, above average and well above average,

**Approaching the criterion** - scores are low average, these children will be monitored in class and supported by the class teacher. **Criterion not reached** - this suggests a need for further diagnostic testing and possible Learning support teaching.

Standardised tests DO NOT measure your child's : kindness, resilience, patience, wit, faith, humour, art capabilities, courage, empathy, compassion, ability to tell bad jokes!, courage, personality, diligence, determination, sportiness, manners, common sense, sportsmanship, motivation, ingenuity, grit, character, creativity or life skills.